

Local Area Agreement 2008-2011

16 July 2010

Priority	Inspiring Young People
Outcome	Narrow the gap between the lowest attaining and vulnerable and the rest (LAA29).
Lead Contact:	Debbie Pritchard
RAG Status:	Amber
Review:	Quarter 1 Programme Review 2010-11

Recommendations

Delivery Board Recommendations:

Delivery Board are asked to : Note the implications of in year cut Note the links between health inequalities, the duties and purpose of the Child Poverty Act and the Narrowing the Gap theme of this strand of the LAA and the potential of a "Total Place" approach Support the development of a more coherent strategy across the DSP to address the causes and effects of child poverty

Summary Statement

Quarter 1 Summary Statement: Notification of an in year cut of £3.1M, due to reduction of Area Based Grants, as well as other implemented and projected cuts and savings for 2011/12 will affect provision. This is most noticable for Connexions who deliver information, advice and guidance.

Fundamental building blocks are being put into place to raise the achievement of the lowest 20% so that the gap between these children and young people and the rest is narrowed. This is through a variety of long term transformational projects including:

14 - 19 Partnerships to make sure there is appropriate education and training provision in place for all 14 - 19 year olds particularly for those who "A"-Levels are not appropriate and those who are at risk of not being in education, employment or training as well as those in isolated rural areas.

Other major programmes such as the roll out of children's centres across the county.

Challenges have included:

Improving placement stability - Southwark judgement and Baby Peter case have increased pressures and reduced option

Increasing the numbers of young people in employment, education or training - approaches have been successful but now it is older young people (18+) who are more likely to be without occupation.

Stepping Stones (to develop the continuum of provision to meet a continuum of need for all children and young people) by:

- Improving the range of support in mainstream schools.
- Extending the range of specialist facilities available across Devon for children with more complex need.
- Developing Devon's Special Schools to ensure that all children and young people can have their needs met within Devon
- Developing provision that will facilitate the coordination of integrated multi agency teams.
- Developing common working practices across all services to children and young people including those processes.
- Integrated Children's Services to get joined up services based on the needs of children and young people
- Using a common method of assessment Sharing information amongst service
- Working with families on solutions
- Having one lead professional working with a family
- Having a team around the child established to ensure coherence, efficiency and effectiveness

Key to Performance Status:

Status	No Data	Milestone Missed	Red	Amber	Green	Completed
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Projects

Fully implement 14-19 strategy ()		Amber	Responsible Officer: Judith Johnson
Date	Achieved/Review	Arising	
13/11/2008	<p>Strategy is established across all 14-19 partners – clear and coherent 14-19 partnership structure.</p> <p>14-19 progress check places Devon at Amber Green in progress towards implementation of 14-19 reforms – especially strong in partnership structures and IAG</p> <p>All area partnerships undertaking full 14-19 planning process</p>	<p>Additional objective: Deliver the LSC transition and establish the Strategic Regional Group including a skills strategy.</p> <p>All LSC staff transferring confirmed</p> <p>Agreed structure for 14+ team merging new LSC functions and existing 14-19 team covering functions and geography across Devon County Council</p>	

Fully implement 14-19 strategy ()		Amber	Responsible Officer: Judith Johnson
Date	Achieved/Review	Arising	
31/03/2011	linking developments in provision to facilities, employer engagement, staff development and IAG planning	Development needs in progress for new team SRG structure in progress – waiting final report in Dec 09 – joint working across Devon/Plym/Toraby ongoing especially in Area Prospectus/E-ILP/CAP Employer Engagement strategy finalised and to be disseminated Dec 09 showing links between Employers and 14-19 Strategy	

Develop the Stepping Stones programme ()		Green	Responsible Officer: Judith Johnson
Date	Achieved/Review	Arising	
31/03/2011	14/06/2010 All Schools have been engaged in the Stepping Stones Briefings. The first 6 Local Area Bases will be running from September 2010, and the three Secondary Communication and Interaction Resource Bases now also have staff and will run from September 2010. The Personalised Alternative Curriculum Centres with Short Stay Schools and enhanced community support have now been established with three Head Teachers in place and the service hosted by CYPS. The new PACC and BESD school in north Devon is still on track to be built by September 2011, with the Southern PACC moving to Shinnars Bridge site in Dartington in July 2010. A new 4 bed residential 52 week children's home unit for children with complex Autism and a 6 bed termly boarding unit for children with Autism is being completed by December 2010 at Oaklands Park school. An interim BESD Learning Centre is opening in Bideford as part of Marland School in September 2010 to support day BESD provision in north Devon	Phase 3 of the Stepping Stones Programme is starting with the focus on the Early Years Primary and Post 16 strands. Early Years will link to community assessment and identification linked to the new specification for Specialist Child Assessment Centres, the primary strand is identifying an equitable framework for Behaviour Support Bases, Nurture groups, Speech and Language and Communication Centres, Hearing and Visual Impairment units and Communication and Interaction Resource bases. The re-commissioning of Devon Special Schools has focussed on BESD schools and now moves to include outline specifications for all Devon maintained special schools by November 2010.	

The developing of integrated working practices ()		Green	Responsible Officer: Debbie Pritchard
Date	Achieved/Review	Arising	
31/03/2011	21/01/2010 AXS01 Train the Trainer programmes. AXS02 and AXS03 on target. Information Sharing learning and development review. AXS04 programme developed for Tier 3 and adult services. Assessment skills programme developed. Delivery of broad range of multi-agency training accessed direct by agency/services e.g. safeguarding/working with parents/DV. Supervision - multi-agency steering group in place/stakeholder consultation to establish base line for supervision requirements/ Participation in CWDC national guidance development/framework agreed/ plan in place to test tools and evaluation measures.	Further infrastructure integration to deliver local partnership working (finances and HR). Build locality delivery hubs for AXS01 training. Multi-Agency information sharing programmes to be developed. Identifying leads for workforce "projects" to be identified in each locality. Locality action learning sets/information sharing. Emotional Health and wellbeing review ongoing. Supervision - guidance with signposting to toolkit. E-learning sessions covering CAF, LP, IS, IW.	

Key to Performance Status:

Performance Indicators: No Data Well Below Target Below Target On Target Above Target Well Above Target

Key to change on same period in previous year:

↑ Improved Performance ↓ Worse Performance ↔ Unchanged

Key to +/- Column:

+ Higher figures are better - Lower figures are better OFF Direction cannot be determined.

Performance Indicators								
Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
NI 72	Achievement of at least 78 points across the Early Years Foundation Stage	+	AY 2007-08	48.0%	Well Below Target	↑	43.0%	(2007 - 2008) Data at July 2008. 3% improvement mirrors national expectations that larger % improvement will result from impact of SEAL and Letters and Sounds. (LS)
		+	AY 2008-09	48.0%	Below Target	↑	47.0%	
		+	AY 2009-10	50.0%	Data not due	n/a	n/a	(2009 - 2010) Hub data due September 2010 now put back to October 2010

Performance Indicators								
Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
								(PB)
		+	AY 2010-11	54.0%	Data not due	n/a	n/a	
NI 87	Secondary school persistent absence rate	-	AY 2007-08	5.9%	Well Above Target	↑	5.0%	(May - August) At 4.2% April 09 target achieved two years early (PB)
		-	AY 2008-09	6.2%	Well Above Target	↑	4.1%	(20 April - 22 May) Provisional HUB data due October 2010 (PB)
		-	AY 2009-10	4.8%	Well Above Target	↑	3.9%	(1 September - 18 Dec) The academic year 2009/10 has brought with it some unforeseen difficulties for schools which will inevitably impact upon PA performance. Swine flu hit some schools harder than others. Those hit are reporting as much as 2.5% impact on their Half Term 1 and 2 outturn. Similarly, the early January weather created a range of attendance issues. Schools taking the decision to close benefitted from the coding rules perversely. Those that remained open had poor attendance especially from students living in rural areas. Whilst DCSF did their best to minimise the impact, at the same time as they are pushing for a minimum of 5% PA, the realistic prospect of achieving this years targets have diminished and this may result in a poor performance year for the County schools which will be a shame after two years of impressive performance improvement. DCSF were consulted directly on both issues. The response has essentially been to encourage monitoring of the impact and a suggestion these factors will somehow be taken into account. There has been a relaxation of the requirement for compliance with the legal requirement to provide 190 days education. (LR)
		-	AY 2010-11	3.9%	Data not due	n/a	n/a	
NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	+	AY 2007-08	91.0%	Well Below Target	↓	82.0%	(2007 - 2008) Provisional Hub data due 23 December 2009 now put back to "TBA" (LS)
		+	AY 2008-09	91.0%	Well Below Target	↔	82.0%	
		+	AY 2009-10	91.0%	Data not due	n/a	n/a	
NI 94	Progression by 2 levels	+	AY 2007-08	86.0%	Well	↑	78.0%	(2007 - 2008) Provisional

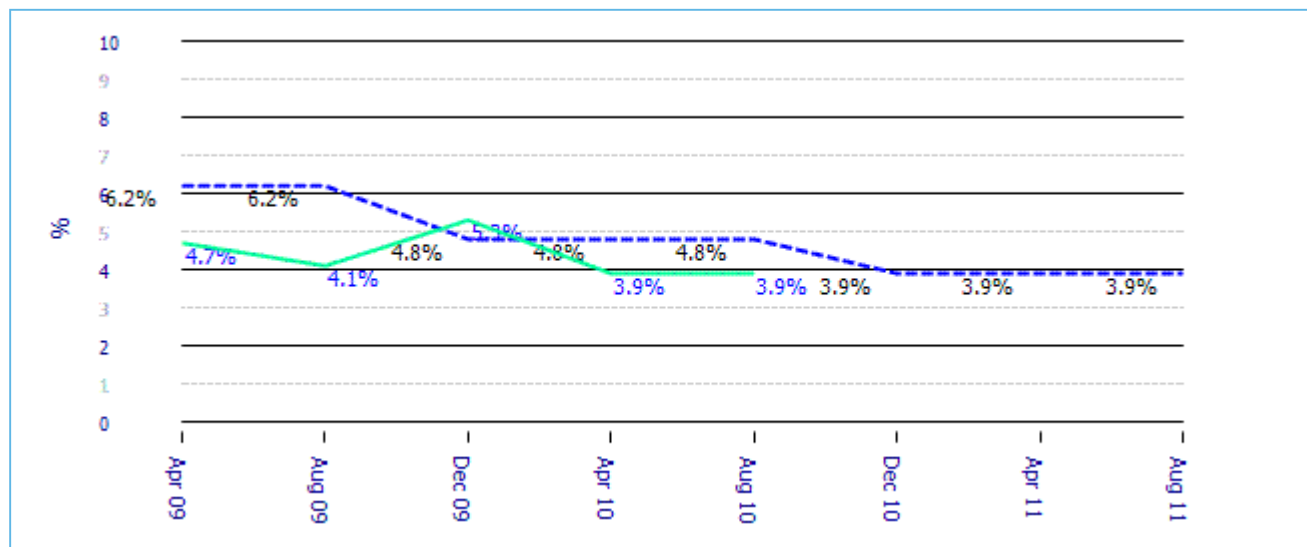
Performance Indicators								
Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
	in Maths between Key Stage 1 and Key Stage 2				Below Target			Hub data due 23 December 2009 now put back to "TBA" (PB)
		+	AY 2008-09	86.0%	Well Below Target	↑	81.0%	
		+	AY 2009-10	87.0%	Data not due	n/a	n/a	
NI 99	Looked after children reaching level 4 in English at Key Stage 2	+	AY 2007-08	52.0%	Above Target	↑	53.8%	
		+	AY 2008-09	51.9%	Above Target	↓	52.4%	(2008 - 2009) Small decline on 2008/09 outturn of 53.8%, although 51.9% target met. The reporting cohort is extremely small, so can be subject to significant variations in outturns between years (RB)
		+	AY 2009-10	56.0%	Data not entered	n/a		
NI 100	Looked after children reaching level 4 in mathematics at Key Stage 2	+	FY 2008-09	55.5%	Well Below Target	↑	42.3%	(2007 - 2008) Target missed- % missed represented by 4 children (DB)
		+	FY 2009-10	55.6%	Well Above Target	↑	61.9%	(2009 - 2010) Our 2009/10 outturn of 61.9% is a considerable improvement on 42.3% in 2008/09 and exceeds our 55.6% target. (DF)
		+	FY 2010-11	56.0%	Data not entered	n/a		(2009 - 2010) Awaiting data - Previous figures: (2008) Devon 42.3% SN 53.5% National 44% (RB)
NI 54	Parental experience of services for disabled children.	+	FY 2008-09		No Target	n/a	57%	(2008 - 2009) Comparison is against 30 Authorities who have chosen NI54 as part of their LAA for 2008/09 (National figure 59) (PB)
		+	FY 2009-10	61%	On Target	↑	61%	(2009 - 2010) The survey shows a 2% improvement since the previous year. Performance in councils is tightly grouped with the Devon performance only 1% less than the top quartile threshold nationally. (PB)
		+	FY 2010-11	65%	Data not due	n/a	n/a	(2010 - 2011) Agreed LAA target is a 4 point increase on the 08/09 57% baseline by March 2011, i.e. 61%. The DCC Delivery Plan for the Strategic Plan pledge "to provide personalised responses to 8,000 children with additional needs" sets a more stretching target of 65% by March 2011. (KB)
NI 63	Stability of placements of looked after children: length of placement	+	FY 2008-09	70.0%	Well Below Target	↓	61.7%	(Quarter 4) 59.7% for first quarter of 09/10. Effect of Southwark judgement and Baby Peter increasing number of referrals significantly, putting great strain on capacity and affecting this indicator. Mean of Statistical Neighbours: 65.7

Performance Indicators								
Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
								National: 65.7 Action plans to address are in place and under constant review. (RB)
		+	FY 2009-10	74.0%	Well Below Target	↓	58.2%	(Quarter 4) Good performance is typified by a higher percentage. Long-term placement stability remains a considerable challenge: Devon's 2009-10 outturn shows a decline from 61.7% in 2008-09, while LAA targets are increasingly demanding. The introduction of recording the reason for a placement move is improving our analysis, evidencing that some placement changes have been planned moves in accordance with the child's care plan. (DF)
		+	FY 2010-11	76.0%	Data not due	n/a	n/a	
NI 73	Achievement at level 4 or above in both English and Maths at Key Stage 2	+	AY 2007-08	81.0%	Well Below Target	↔	73.0%	(2007 - 2008) Due to changes in the collection/description - figures for this year are not directly comparable to previous years. (PB)
		+	AY 2008-09	81.0%	Well Below Target	↔	73.0%	
		+	AY 2009-10	81.0%	Well Below Target	↑	75.0%	
		+	AY 2010-11	80.0%	Data not due	n/a	n/a	
NI 75	Achievement of 5 or more A*- C grades at GCSE or equivalent including English and Maths	+	AY 2007-08	52.0%	Below Target	↑	49.5%	(2007 - 2008) Devon: 49.5 Statistical Neighbours: 49.52 National: 47.6 (Source LAIT April 2009) (RB)
		+	AY 2008-09	55.0%	Well Below Target	↑	51.8%	
		+	AY 2009-10	57.0%	No Target	↑	55.5%	(2009 - 2010) Provisional data (LDP Sept '10) 55.5% (RB)
		+	AY 2010-11	61.0%	Data not due	n/a	n/a	
NI 92	Narrowing the gap between the lowest 20% in the Early Years Foundation Stage Profile and the rest	-	AY 2007-08	32.0%	Well Below Target	↑	35.2%	(2007 - 2008) July 2008 data - slight but significant improvement as this target is particularly challenging. (LS)
		-	AY 2008-09	31.6%	Well Below Target	↑	34.0%	
		-	AY 2009-10	31.6%	Data not entered	n/a		(2009 - 2010) Hub data due October 2010 (PB)
		-	AY 2010-11	30.5%	Data not due	n/a	n/a	
NI 101	Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (inc. English and maths)	+	FY 2008-09	14.5%	Well Below Target	n/a	10.4%	(2007 - 2008) Provisional data, final data due early December. Target missed by 4.1% represented by 2 children. (DB)

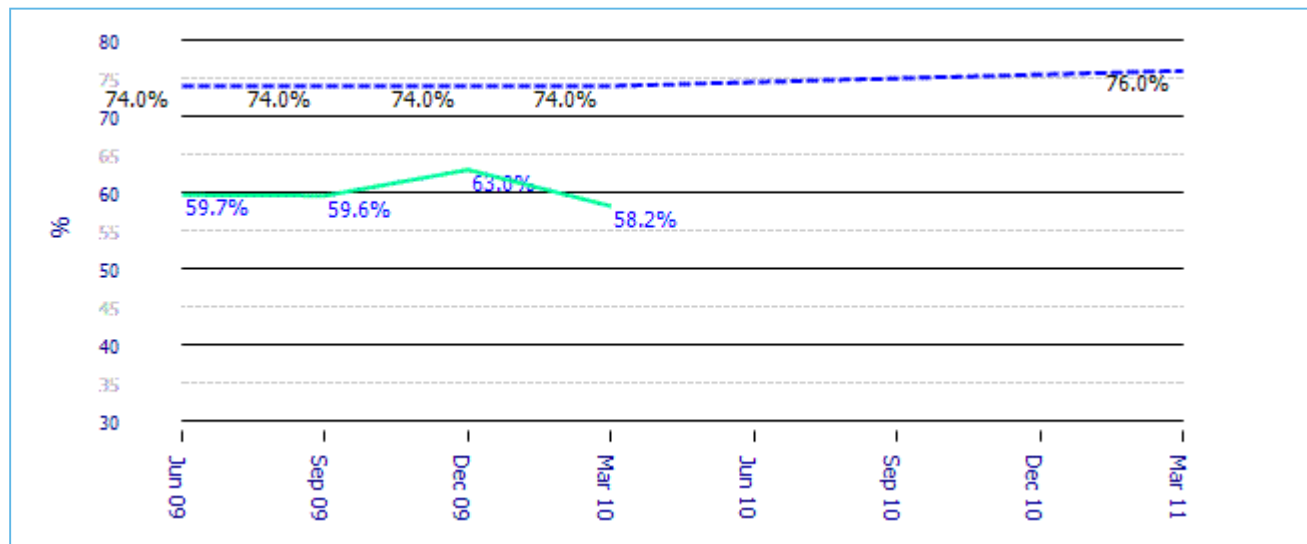
Performance Indicators								
Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
		+	FY 2009-10	14.5%	Well Below Target	↓	6.2%	(2009 - 2010) Our 2009/10 outturn of 6.2% is a decline from 10.4% in 2008/09 and well short of our stretching 14.5% target. The reporting cohort is extremely small, so outturns can be subject to significant swings between reporting years (DF)
		+	FY 2010-11	18.0%	Data not entered	n/a		(2009 - 2010) Awaiting data - Devon's performance has improved from 13% (2007) to 17% (2008) inline with SN above National average. Source: DCFS LAIT June 2009. (RB)
NI 112	Under 18 conception rate	-	2008	-29.0%	Well Below Target	↓	+1.4%	(2008) The 2008 target to reduce the under 18 conception rate to -29% of the 1998 baseline needs the actual conception rate to be reduced to 23.3%. For 2007 (LAIT April 09) actual figure 32.5 per 10,000 (2007) SN 34.13 Nat 41.68 - Rate remains an issue (RB)
		-	2009	-40.0%	Data not due		n/a	(2009) The 2009 target to reduce the under 18 conception rate to -40% of the 1998 baseline needs the actual conception rate to be reduced to 19.7%. (KB)
		-	2010	-50.0%	Data not due	n/a	n/a	(2010) The target to reduce the under 18 conception rate to 50% below the 1998 baseline needs the actual conception rate to be reduced to 16.4% (KB)
NI 117	16 to 18 year olds who are not in education, employment or training (NEET)	-	2008	5.5%	Well Below Target	↓	6.4%	(2008) Increase related to recession strategy in place. Monitoring shows increase to be mainly 18 year old group which indicates effectiveness of strategy (PB)
		-	2009	5.0%	Well Below Target	↑	5.7%	(2009) For the three months from November 2009 – January 2010, Devon's adjusted NEET figure was 5.7%. This compares favourably with the figure for 2008/09, showing a 10.9% reduction on the figure for 2008/09 of 6.4%. The average figure in 2009/10 for the South West was 5.6%. When comparisons are made with statistical neighbours for January 2010, Devon's NEETs are higher at 5.7% than the mean of statistical neighbours at 5.4%. Not Known figures impact on NEET figures. Devon reported an average 'not known' figure of 0.8% across the three months. This compares favourably

Performance Indicators								
Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
								with the figure reported in 2008/09 showing an 18.9% reduction on the 2008/09 figure of 1.0%. This compares very favourably with the South West average of 2.4%. When 'not knows' are compared with statistical neighbours, Devon performs significantly better (Devon 1.0%, statistical neighbours 3.3%). When Devon's combined NEET and Not Known figures for January 2010 are compared with statistical neighbours Devon is the second highest performer. (PB)
		-	2010	4.5%	Data not due	n/a	n/a	
		-	2011	4.5%	Data not due	n/a	n/a	

NI 87 - Secondary school persistent absence rate



NI 63 - Stability of placements of looked after children: length of placement



Key to Performance Status:

Risks: Review overdue (0+) Very high (20+) High (12+) Medium (8+) Low (1+)

Risks						
Title	Review Date	Risk Impact	Risk Likelihood	Status	Notes	Reviewed By
Make training available to all 14-19 year olds at local	27/11/2009	2 - Minor	2 - Possible	Low (4)	Each area is in process of planning for 14-19 curriculum, identifying provision and facilities required. Any available funds are then prioritised against plans. It is the area	Julia Foster

Risks						
Title	Review Date	Risk Impact	Risk Likelihood	Status	Notes	Reviewed By
skills centres across the county					partnership who are then responsible for identifying further sources of funds that may support greater developments. In addition the information, advice and guidance (IAG) given to young people needs to support choices made and ensure young people are both aware of and given the choice for training opportunities. Recent statutory responsibility on schools to ensure impartiality of IAG would also support this.	
Improve achievement of 11 yr olds from disadvantaged backgrounds (NI 92)	10/12/2009	2 - Minor	2 - Possible	Low (4)	The Children and Young Persons Plan contains a strategy for Narrowing the Gap at age 11.	Andrew Riley