

**Local Area Agreement 2008-2011****09 November 2010**

<b>Priority</b>	Inspiring Young People
<b>Outcome</b>	Narrow the gap between the lowest attaining and vulnerable and the rest (LAA29).
<b>Lead Contact:</b>	Debbie Pritchard
<b>RAG Status:</b>	<b>Amber</b>
<b>Review:</b>	Quarter 2 Programme Review 2010-11

**Recommendations**

It is noted that the national indicator set has been revoked, along with the requirement to monitor/report LAA, by the Secretary of State, Eric Pickles MP in a letter to all English Local Authorities. As such, updated data for the NIs has not been updated by the national data hub. Some of the NI below will therefore show as data not entered, this is as a result of the Government's revised position with regard to the NI. Revisions to PI required by Central Government will be released in due course.

**Summary Statement**

Narrowing the gap will continue to be a key focus for DCC & partners beyond the LAA. DCC have commissioned the continuation of the NtG Programme through the Learning & Development Partnership (LDP) & have agreed a Service Delivery Agreement (SDA) in place that reports & monitors progress: LDP SDA 2010-11 EA23(B): Early Years Learning: Narrowing the Gap. Reducing child poverty strategies will include all wellbeing outcomes for CYP such as obesity, emotional health and teenage conception.

<b>Key to Performance Status:</b>						
Project/Programme Status	No Data	Milestone Missed	Red	Amber	Green	Completed

**Projects**

<b>Fully implement 14-19 strategy ()</b>		<b>Amber</b>	<b>Responsible Officer: Judith Johnson</b>
Date	Achieved/Review	Arising	
13/11/2008	<p>Strategy is established across all 14-19 partners – clear and coherent 14-19 partnership structure.</p> <p>14-19 progress check places Devon at Amber Green in progress towards implementation of 14-19 reforms – especially strong in partnership structures and IAG</p> <p>All area partnerships undertaking full 14-19 planning process linking developments in provision to facilities, employer engagement, staff development and IAG planning</p>	<p>Additional objective: Deliver the LSC transition and establish the Strategic Regional Group including a skills strategy.</p> <p>All LSC staff transferring confirmed</p> <p>Agreed structure for 14+ team merging new LSC functions and existing 14-19 team covering functions and geography across Devon County Council</p> <p>Development needs in progress for new team</p> <p>SRG structure in progress – joint working across Devon/Plym/Toraby ongoing especially in Area Prospectus/E-ILP/CAP</p> <p>Employer Engagement strategy finalised showing links between Employers and 14-19 Strategy</p>	
31/03/2011			

<b>Develop the Stepping Stones programme ()</b>		<b>Green</b>	<b>Responsible Officer: Judith Johnson</b>
Date	Achieved/Review	Arising	
14/06/2010	<p>All Schools have been engaged in the Stepping Stones Briefings. The first 6 Local Area Bases were running from September 2010, and the three Secondary Communication and Interaction Resource Bases now also have staff and have run from September 2010. The Personalised Alternative Curriculum Centres with Short Stay Schools and enhanced community support have now been established with three Head Teachers in place and the service hosted by CYPS. The new PACC and BESD school in north Devon is still on track to be built by September 2011, with the Southern PACC moved to Shidders Bridge site in Dartington in July 2010. A new 4 bed residential 52 week children's home unit for children with complex Autism and a 6 bed termly boarding unit for children with Autism is being completed by December 2010 at Oaklands Park school. An interim BESD Learning Centre opened in Bideford as part of Marland School in September 2010 to support day BESD provision in north Devon</p>	<p>Phase 3 of the Stepping Stones Programme is starting with the focus on the Early Years Primary and Post 16 strands. Early Years will link to community assessment and identification linked to the new specification for Specialist Child Assessment Centres, the primary strand is identifying an equitable framework for Behaviour Support Bases, Nurture groups, Speech and Language and Communication Centres, Hearing and Visual Impairment units and Communication and Interaction Resource bases. The re-commissioning of Devon Special Schools has focussed on BESD schools and now moves to include outline specifications for all Devon maintained special schools November 2010.</p>	

Develop the Stepping Stones programme ( )		Green	Responsible Officer: Judith Johnson
Date	Achieved/Review	Arising	
31/03/2011			
The developing of integrated working practices ( )		Green	Responsible Officer: Debbie Pritchard
Date	Achieved/Review	Arising	
21/01/2010	AXS01 Train the Trainer programmes. AXS02 and AXS03 on target. Information Sharing learning and development review. AXS04 programme developed for Tier 3 and adult services. Assessment skills programme developed. Delivery of broad range of multi-agency training accessed direct by agency/services e.g. safeguarding/working with parents/Domestic Violence. Supervision - multi-agency steering group in place/stakeholder consultation to establish base line for supervision requirements/ Participation in CWDC national guidance development/framework agreed/ plan in place to test tools and evaluation measures.	Further infrastructure integration to deliver local partnership working (finances and HR). Build locality delivery hubs for AXS01 training. Multi-Agency information sharing programmes to be developed. Identifying leads for workforce "projects" to be identified in each locality. Locality action learning sets/information sharing. Emotional Health and wellbeing review ongoing. Supervision - guidance with signposting to toolkit. E-learning sessions covering CAF, LP, IS, IW.	
31/03/2011			

**Key to Performance Status:**

Performance Indicators: No Data Well Below Target Below Target On Target Above Target Well Above Target

**Key to change on same period in previous year:**

↑ Improved Performance ↓ Worse Performance ↔ Unchanged

**Key to +/- Column:**

+ Higher figures are better - Lower figures are better OFF Direction cannot be determined.

**Performance Indicators**

Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
NI 72	<b>Achievement of at least 78 points across the Early Years Foundation Stage</b>	+	AY 2007-08	48.0%	Well Below Target	↑	43.0%	(2007 - 2008) Data at July 2008. 3% improvement mirrors national expectations that larger % improvement will result from impact of SEAL and Letters and Sounds. (LS)
		+	AY 2008-09	48.0%	Below Target	↑	47.0%	
		+	AY 2009-10	50.0%	Above Target	↑	52.0%	(2009 - 2010) (PB)
		+	AY 2010-11	54.0%	Data not entered	n/a		
NI 87	<b>Secondary school persistent absence rate</b>	-	AY 2007-08	5.9%	Well Above Target	↑	5.0%	(May - August) At 4.2% April 09 target achieved two years early (PB)
		-	AY 2008-09	6.2%	Well Above Target	↑	4.1%	(20 April - 22 May) Provisional HUB data due October 2010 (PB)
		-	AY 2009-10	4.8%	Well Above Target	↑	3.9%	(4 January - 1 April) Taken from SFR 29/2010 published 19 October 2010 (PB)
		-	AY 2010-11	3.9%	Data not entered	n/a		
NI 93	<b>Progression by 2 levels in English between Key Stage 1 and Key Stage 2</b>	+	AY 2007-08	91.0%	Well Below Target	↓	82.0%	(2007 - 2008) Provisional Hub data due 23 December 2009 now put back to "TBA" (LS)
		+	AY 2008-09	91.0%	Well Below Target	↔	82.0%	
		+	AY 2009-10	91.0%	Well Below Target	↑	85.0%	(2009 - 2010) Provisional (PB)
		+	AY 2010-11	90.0%	Data not entered	n/a		

Performance Indicators								
Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
					entered			
NI 94	<b>Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2</b>	+	AY 2007-08	86.0%	Well Below Target	↑	78.0%	(2007 - 2008) Provisional Hub data due 23 December 2009 now put back to "TBA" (PB)
		+	AY 2008-09	86.0%	Well Below Target	↑	81.0%	
		+	AY 2009-10	87.0%	Below Target	↑	85.0%	(2009 - 2010) Provisional (PB)
		+	AY 2010-11	88.0%	Data not entered	n/a		
NI 99	<b>Looked after children reaching level 4 in English at Key Stage 2</b>	+	AY 2007-08	52.0%	Above Target	↑	53.8%	
		+	AY 2008-09	51.9%	Above Target	↓	52.4%	(2008 - 2009) Small decline on 2008/09 outturn of 53.8%, although 51.9% target met. The reporting cohort is extremely small, so can be subject to significant variations in outturns between years (RB)
		+	AY 2009-10	56.0%	Data not entered			
NI 100	<b>Looked after children reaching level 4 in mathematics at Key Stage 2</b>	+	FY 2008-09	55.5%	Well Below Target	↑	42.3%	(2007 - 2008) Target missed- % missed represented by 4 children (DB)
		+	FY 2009-10	55.6%	Well Above Target	↑	61.9%	(2009 - 2010) Our 2009/10 outturn of 61.9% is a considerable improvement on 42.3% in 2008/09 and exceeds our 55.6% target. (DF)
		+	FY 2010-11	56.0%	Data not entered			(2009 - 2010) Awaiting data - Previous figures: (2008) Devon 42.3% SN 53.5% National 44% (RB)
NI 54	<b>Parental experience of services for disabled children.</b>	+	FY 2008-09		No Target	n/a	57%	(2008 - 2009) Comparison is against 30 Authorities who have chosen NI54 as part of their LAA for 2008/09 (National figure 59) (PB)
		+	FY 2009-10	61%	On Target	↑	61%	(2009 - 2010) The survey shows a 2% improvement since the previous year. Performance in councils is tightly grouped with the Devon performance only 1% less than the top quartile threshold nationally. (PB)
		+	FY 2010-11	65%	Data not entered	n/a		(2010 - 2011) Agreed LAA target is a 4 point increase on the 08/09 57% baseline by March 2011, i.e. 61%. The DCC Delivery Plan for the Strategic Plan pledge "to provide personalised responses to 8,000 children with additional needs" sets a more stretching target of 65% by March 2011. Data due for publication on the Hub w/e 1 January 2011. (KB)
NI 63	<b>Stability of placements of looked after children: length of placement</b>	+	FY 2008-09	70.0%	Well Below Target	↓	61.7%	(Quarter 4) 59.7% for first quarter of 09/10. Effect of Southwark judgement and

Performance Indicators								
Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
								Baby Peter increasing number of referrals significantly, putting great strain on capacity and affecting this indicator. Mean of Statistical Neighbours: 65.7 National: 65.7 Action plans to address are in place and under constant review. (RB)
		+	FY 2009-10	74.0%	Well Below Target	↓	58.2%	(Quarter 4) Good performance is typified by a higher percentage. Long-term placement stability remains a considerable challenge: Devon's 2009-10 outturn shows a decline from 61.7% in 2008-09, while LAA targets are increasingly demanding. The introduction of recording the reason for a placement move is improving our analysis, evidencing that some placement changes have been planned moves in accordance with the child's care plan. (DF)
		+	FY 2010-11	76.0%	Data not entered	n/a		
NI 73	<b>Achievement at level 4 or above in both English and Maths at Key Stage 2</b>	+	AY 2007-08	81.0%	Well Below Target	↔	73.0%	(2007 - 2008) Due to changes in the collection/description - figures for this year are not directly comparable to previous years. (PB)
		+	AY 2008-09	81.0%	Well Below Target	↔	73.0%	
		+	AY 2009-10	81.0%	Well Below Target	↑	75.0%	
		+	AY 2010-11	80.0%	Data not entered	n/a		
NI 75	<b>Achievement of 5 or more A*- C grades at GCSE or equivalent including English and Maths</b>	+	AY 2007-08	52.0%	Below Target	↑	49.5%	(2007 - 2008) Devon: 49.5 Statistical Neighbours: 49.52 National: 47.6 (Source LAIT April 2009) (RB)
		+	AY 2008-09	55.0%	Well Below Target	↑	51.8%	
		+	AY 2009-10	57.0%	Below Target	↑	54.4%	(2009 - 2010) Provisional data (LDP Sept '10) 55.5% (RB)
		+	AY 2010-11	61.0%	Data not entered	n/a		
NI 92	<b>Narrowing the gap between the lowest 20% in the Early Years Foundation Stage Profile and the rest</b>	-	AY 2007-08	32.0%	Well Below Target	↑	35.2%	(2007 - 2008) July 2008 data - slight but significant improvement as this target is particularly challenging. (LS)
		-	AY 2008-09	31.6%	Well Below Target	↑	34.0%	
		-	AY 2009-10	31.6%	Data not due		n/a	
		-	AY 2010-11	30.5%	Data not	n/a		

Performance Indicators								
Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
					entered			
NI 101	<b>Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (inc. English and maths)</b>	+	FY 2008-09	14.5%	Well Below Target	n/a	10.4%	(2007 - 2008) Provisional data, final data due early December. Target missed by 4.1% represented by 2 children. (DB)
		+	FY 2009-10	14.5%	Well Below Target	↓	6.2%	(2009 - 2010) Our 2009/10 outturn of 6.2% is a decline from 10.4% in 2008/09 and well short of our stretching 14.5% target. The reporting cohort is extremely small, so outturns can be subject to significant swings between reporting years (DF)
		+	FY 2010-11	18.0%	Data not entered			(2009 - 2010) Awaiting data - Devon's performance has improved from 13% (2007) to 17% (2008) inline with SN above National average. Source: DCFS LAIT June 2009. (RB)
NI 112	<b>Under 18 conception rate</b>	-	2008	-29.0%	Well Below Target	↓	+1.4%	(2008) The 2008 target to reduce the under 18 conception rate to -29% of the 1998 baseline needs the actual conception rate to be reduced to 23.3%. For 2007 (LAIT April 09) actual figure 32.5 per 10,000 (2007) SN 34.13 Nat 41.68 - Rate remains an issue (RB)
		-	2009	-40.0%	Data not due		n/a	(2009) The 2009 target to reduce the under 18 conception rate to -40% of the 1998 baseline needs the actual conception rate to be reduced to 19.7%. (KB)
		-	2010	-50.0%	Data not due	n/a	n/a	(2010) The target to reduce the under 18 conception rate to 50% below the 1998 baseline needs the actual conception rate to be reduced to 16.4% (KB)
NI 117	<b>16 to 18 year olds who are not in education, employment or training (NEET)</b>	-	2008	5.5%	Well Below Target	↓	6.4%	(2008) Increase related to recession strategy in place. Monitoring shows increase to be mainly 18 year old group which indicates effectiveness of strategy (PB)
		-	2009	5.0%	Well Below Target	↑	5.7%	(2009) For the three months from November 2009 – January 2010, Devon's adjusted NEET figure was 5.7%. This compares favourably with the figure for 2008/09, showing a 10.9% reduction on the figure for 2008/09 of 6.4%. The average figure in 2009/10 for the South West was 5.6%. When comparisons are made with statistical neighbours for January 2010, Devon's NEETs are higher at 5.7% than the mean of statistical neighbours at 5.4%.

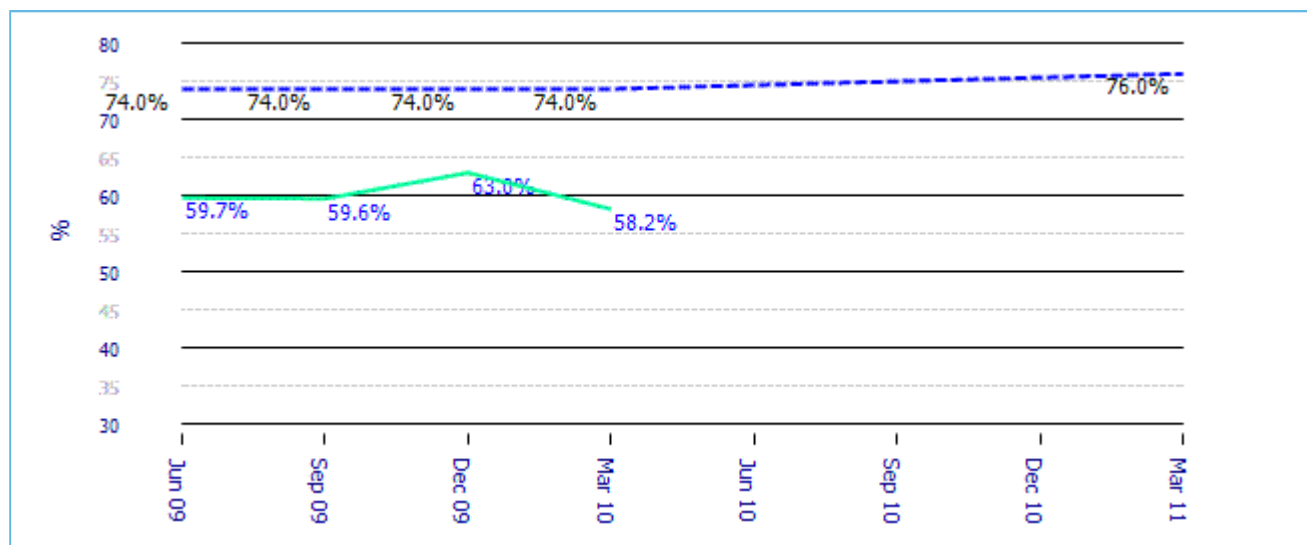
**Performance Indicators**

Code	Title	+/-	Instance	Annual Target	Status	Improvement	Actual to Date	Officer Notes
								<p>Not Known figures impact on NEET figures. Devon reported an average 'not known' figure of 0.8% across the three months. This compares favourably with the figure reported in 2008/09 showing an 18.9% reduction on the 2008/09 figure of 1.0%. This compares very favourably with the South West average of 2.4%. When 'not knowns' are compared with statistical neighbours, Devon performs significantly better (Devon 1.0%, statistical neighbours 3.3%).</p> <p>When Devon's combined NEET and Not Known figures for January 2010 are compared with statistical neighbours Devon is the second highest performer. (PB)</p>
		-	2010	4.5%	Data not due	n/a	n/a	(2010) Data due for publication on the Hub w/e 25 March 2011. (KB)
		-	2011	4.5%	Data not due	n/a	n/a	

**NI 87 - Secondary school persistent absence rate**



**NI 63 - Stability of placements of looked after children: length of placement**



**Key to Performance Status:**

Risks: Review overdue (0+) Very high (20+) High (12+) Medium (8+) Low (1+)

<b>Risks</b>						
<b>Title</b>	<b>Review Date</b>	<b>Risk Impact</b>	<b>Risk Likelihood</b>	<b>Status</b>	<b>Notes</b>	<b>Reviewed By</b>
<b>Make training available to all 14-19 year olds at local skills centres across the county</b>	27/11/2009	2 - Minor	2 - Possible	Low (4)	Each area is in process of planning for 14-19 curriculum, identifying provision and facilities required. Any available funds are then prioritised against plans. It is the area partnership who are then responsible for identifying further sources of funds that may support greater developments. In addition the information, advice and guidance (IAG) given to young people needs to support choices made and ensure young people are both aware of and given the choice for training opportunities. Recent statutory responsibility on schools to ensure impartiality of IAG would also support this.	Julia Foster
<b>Improve achievement of 11 yr olds from disadvantaged backgrounds (NI 92)</b>	10/12/2009	2 - Minor	2 - Possible	Low (4)	The Children and Young Persons Plan contains a strategy for Narrowing the Gap at age 11.	Andrew Riley